

Wachusett Regional School District - School Improvement Plan (SIP)

School:	Mayo Elementary School	Plan Duration (Years):	2020-2023
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Goal Description

Goal Number:	1	Goal Title:	Academic Success for All through Universal Design for Learning
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S.M.A.R.T. Goal	By 2023, 90% of the students in each grade level, K-5, will meet grade level literacy proficiency in foundational reading skills as measured by the STAR Reading Assessment.
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Goal Details and Performance Indicators
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Rationale for Goal:	MCAS analysis and initial STAR data indicates the need for universal design for learning and the use of instructional techniques that support critical thinking and a deeper understanding of content expectations as well as a variety of ways to engage, motivate, and develop self-reflective learners.
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Strategic Plan Alignment [Domain & Strategic Objective]	Domain 3: <i>If</i> educators implement evidence-based, high-quality instructional practices focused on critical thinking, creativity, and collaboration, and systematically measure, analyze, and act upon student learning data, <i>then all</i> students will be challenged to grow as individuals and global citizens.
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Anticipated Outcomes (Interim and Final)	<p>Interim Outcomes:</p> <ul style="list-style-type: none"> • Teachers will use formative data to inform instruction on a regular, frequent basis. • Teachers will develop personalized learning plans for students who are considered "high risk" for not meeting end of year benchmarks. • Teachers will increase their understanding of universal design for learning for content, process and product. • Student performance on classroom assessments and assignments will improve. • Student performance on local testing will improve. <p>Final Outcomes:</p>
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	<ul style="list-style-type: none"> • Identifying mastery level learning outcomes will help teachers set goals for instruction. • Formative assessment and the use of the instructional cycle for planning and assessing will help teachers maintain a focus on learning outcomes. • Individual student learning needs will be identified early in a child’s learning and will be addressed through Tiered Instruction and a Universal Design for Learning approach. • Utilizing a UDL approach will help to remove barriers and allow for more academic growth for all students
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Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
Teachers will apply Universal Design for Learning (UDL) principles to reach all students.	<ul style="list-style-type: none"> • District PD Opportunities • School-based Professional Development • Book study 	<ul style="list-style-type: none"> • Ongoing • 2020-2022 • 2021-2022
Teachers will use data to provide tiered literacy instruction.	<ul style="list-style-type: none"> • Gr. K-5 STAR Early Literacy and Reading BOY, MOY and EOY Benchmark Assessment, Progress Monitoring, CBM’s • BAS Assessments • Title I Tutoring (school day program) • Title Tutoring (Before school program) • School Grade-Level Data Teams 	<ul style="list-style-type: none"> • Ongoing, beginning in 2021 • Ongoing • Ongoing • January - April, 2023 • Ongoing
Teachers will learn about best practices for literacy instruction and the Science of Reading.	<ul style="list-style-type: none"> • Principal co-led District ELA Community of Practice 	<ul style="list-style-type: none"> • 2021-2022

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	<ul style="list-style-type: none">• Teacher representation on the District's ELA Community of Practice• All staff attended District PD on Literacy• Additional District and School Based PD literacy opportunities	<ul style="list-style-type: none">• 2021-2023• August 29, 2023• Ongoing
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Goal Description			
Goal Number:	2	Goal Title:	Integrated and holistic approach to student support and social/emotional learning
S.M.A.R.T. Goal	By 2023, we will establish new structures, both in a small team structure (Child Study Team and Building Clinical Team) and in grade level teams, in order to implement an integrated and holistic approach to student support and support a Multi-Tiered System of Support where social emotional learning is embedded.		

Goal Details and Performance Indicators	
Rationale for Goal:	Our integrated support system will promote students' well being and growth by creating a comprehensive system that utilizes the coordinated efforts and strengths of all community members with a focus on social-emotional, behavioral, health, family, and community needs.
Strategic Plan Alignment [Domain & Strategic Objective]	Domain 5: If the district supports effective researched- based practices that promote a healthy school climate, builds an understanding of social, emotional and physical health as factors affecting learning, and works collaboratively with families and community services, then students will be able to utilize their knowledge and skills to maximize their learning potential.
Anticipated Outcomes (Interim and Final)	Interim Outcomes: <ul style="list-style-type: none"> • Administer Panorama surveys to all Gr. 3-5 students based on the District Assessment Calendar • Collect and share school-based MTSS systems and processes with district leadership, collaborating to develop redesigned MTSS for a uniform system.

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	<p>Final Outcomes:</p> <ul style="list-style-type: none"> • In the Panorama ED Survey, 3rd-5th graders will improve the percent of favorable responses on "Sense of Belonging" from June 2022 to June 2023. • Propose an increase in SEL staffing for the FY24 budget.
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Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
The school and teachers will use data to provide tiered social emotional learning.	<ul style="list-style-type: none"> • Panorama SEL Survey administered to all students BOY, MOY, and EOY 	<ul style="list-style-type: none"> • 2021-2023
District and School-Level Leadership is developing a uniformed Multi-Tiered System of Support Plan, to address academic and social emotional learning.	<ul style="list-style-type: none"> • Collection of school-based MTSS systems and processes. • School Grade-Level Data Team Processes being developed. • Mayo's Child Study Team. 	<ul style="list-style-type: none"> • 2022-2023 • 2022-2023 • Ongoing
Recommendation to increase our School Adjustment Counselor from a 0.5 FTE to a 1.0 FTE to meet the social emotional needs of our students and develop a Building Clinical Team Process.	<ul style="list-style-type: none"> • FY24 Budget Proposal Process for Schools 	<ul style="list-style-type: none"> • Winter, 2023

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Goal Description			
Goal Number:	3	Goal Title:	Safety and Security
S.M.A.R.T. Goal	Assess and improve the safety and security of the school to provide a learning environment for all students in which they feel safe and ready to learn.		

Goal Details and Performance Indicators	
Rationale for Goal:	Our integrated support system will promote students' well being and growth by creating a comprehensive system that utilizes the coordinated efforts and strengths of all community members with a focus on social-emotional, behavioral, health, family, and community needs.
Strategic Plan Alignment [Domain & Strategic Objective]	Domain 5: If the district supports effective researched- based practices that promote a healthy school climate, builds an understanding of social, emotional and physical health as factors affecting learning, and works collaboratively with families and community services, then students will be able to utilize their knowledge and skills to maximize their learning potential.
Anticipated Outcomes (Interim and Final)	<p>Interim Outcomes:</p> <ul style="list-style-type: none"> • Administer Panorama surveys to all Gr. 3-5 students based on the District Assessment Calendar <p>Final Outcomes:</p> <ul style="list-style-type: none"> • On the Panorama ED Survey, 3rd-5th graders will improve the percent of favorable responses on "Sense of Belonging" and "School Safety" from June 2022 to June

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	2023.
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Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
Building Walkthrough for safety and facilities with SC and District Leaders	<ul style="list-style-type: none"> • District Teams 	<ul style="list-style-type: none"> • Summer Of 2022
ALICE Training	<ul style="list-style-type: none"> • District PD • Held Parent Information Night 	<ul style="list-style-type: none"> • November 2022 • Fall 2022
Police and Fire Dept. Walkthrough of Building who then provided recommendations for building safety and security	<ul style="list-style-type: none"> • Holden Police and Fire Depts. 	<ul style="list-style-type: none"> • Ongoing