

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

School:	Naquag Elementary School	Plan Duration (Years):	2021-2024
----------------	--------------------------	-------------------------------	-----------

Goal Description			
Goal Number:	#1	Goal Title:	Effective ELA Instruction: Fountas & Pinnell Curriculum Effective ELA Assessment: BAS Assessment & STAR Assessment
Rationale for Goal:	If Naquag educators implement effective ELA instruction and assessment, then Naquag students will be prepared for the next reading and writing learning level.		

Goal Details and Performance Indicators	
Strategic Plan Alignment [Domain & Strategic Objective]	#3 Effective Instruction #3A - Implement evidence-based, high-quality instructional practices focused on critical thinking, creativity, and collaboration #3B - Systematically measure, analyze, and act upon student learning data.
Strategic Initiative(s)	Goal #1 - Effective ELA Instruction & Assessment, includes classroom teachers' accountability of Fountas & Pinnell (F & P) Classroom instruction. District Determined Assessment Timeline - F & P BAS Assessment / STAR Assessment K - 2 teachers will facilitate all components of F & P Classroom ELA instruction. K-2 teachers will implement F & P BAS assessment and STAR assessment following the WRSD Assessment Timeline. Students' diverse learning needs will be addressed including supporting the development of effective instructional practice, use of various assessments and adjustment to practice.

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

Final Outcomes [S.M.A.R.T. Goal(s)]	<p>After three years, 100% Naquag students will receive instructional practices aligned with ELA (Reading - Literature/Informational Text/ Foundational Skills, Writing, Speaking & Listening, Language) using Fountas & Pinnell Classroom curriculum; outcomes based on evidence from:</p> <ul style="list-style-type: none"> ● BAS Assessment Data (analyze, discuss, adjust instruction as needed) ● STAR ELA Assessment Data (analyze, discuss, adjust instruction as needed) ● Monthly meetings with administration and educators ● Response to Intervention (RTI) & Child Study Team (CST) meetings
Interim Outcomes	<p>Effective Instruction</p> <ol style="list-style-type: none"> 1. Consistent ELA instruction including grade level expectations and outcomes. 2. Monitor curriculum implementation to ensure consistency across & between grade levels. 3. K-2 teachers will implement F & P BAS assessment and STAR assessment following the WRSD Assessment Timeline. Use of common assessments - WRSD K - 2 schools. 4. Identify ELL (English Language Learners) and differentiated instruction needed. <p>Educators will successfully implement the K - 2 ELA instruction and assessment to provide effective instruction to all students.</p>

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
<p>ELA Instruction & Implementation. Fountas & Pinnell Classroom implementation for K - 2 grade levels.</p> <p>Instruction to include: Reading Literature, Informational Text, Foundational Skills, Writing, Speaking & Listening, Language</p>	<p>*PD half-days *PD surveys to evaluate needs *Grade team meetings with administration *Monthly faculty meetings</p>	<p>2021-2024</p>

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

School:	Naquag Elementary School	Plan Duration (Years):	2021-2024
----------------	--------------------------	-------------------------------	-----------

Goal Description			
Goal Number:	#2	Goal Title:	Effective Student Learning Intervention (Response to Intervention - RTI) will be implemented and data used for student monitoring and intervention.
Rationale for Goal:	<p>If Naquag educators implement evidence-based high-quality instructional practices focused on critical thinking, creativity and collaboration, plus utilize a systematic measure & analysis of student learning data (Fountas & Pinnell BAS), then Naquag students will reach grade level benchmarks and/or increase 3-4 levels.</p>		

Goal Details and Performance Indicators	
<p>Strategic Plan Alignment [Domain & Strategic Objective]</p>	<p>#3 Effective Instruction</p> <p>#3A - Implement evidence-based, high-quality instructional practices focused on critical thinking, creativity and collaboration. (Identify effective instruction based upon data trends/priority learning standards.) Instructional staff differentiate core instruction and assessments to meet the diverse needs of all learners. (Effective differentiation is defined and supported.)</p> <p>#3B - Systematically measure, analyze and act upon student learning data. (Staff will examine and evaluate student work to plan and adjust instruction. Staff will examine student data to evaluate and monitor student learning and instructional practices. Instructional staff develops assessments and evaluate student work based on a common understanding of mastery level learning outcomes. Students consistently receive constructive, targeted feedback as well as guidance on how to improve.</p> <p>#3C. Staff regularly uses technology to support student learning, enhance student engagement and work toward developing innovative instruction practices. (Technology and infrastructure is sufficient to meet student instructional needs). Support and train staff in integrating technology into the classroom environment that supports and engages students. Establish district-wide and building-based PLC's to research, pilot, and share best practices. Use technology to prepare students to be successful global citizens.</p>

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

Strategic Initiative(s)	<p>Naquag student’s Fountas and Pinnell BAS scores increase by 3-4 levels and/or reach grade level & exceed benchmark (K - 2).</p> <p>Naquag students will receive instructional evidence-based/high-quality instructional practices focused on critical thinking, creativity and collaborations, plus plan & direct instruction based on evidence from:</p> <ul style="list-style-type: none"> ● Peer observations & follow-up dialogue ● RTI data & meetings ● bi-monthly meetings with administration and educators
Final Outcomes [S.M.A.R.T. Goal(s)]	<p>At the end of three years, 100% of Naquag educators will evaluate students’ work through District determined measures in order to evaluate student learning, plus plan and direct instruction. Fountas & Pinnell BAS scores will be monitored and used to plan instruction. Consistent and effective feedback will be shared with students through whole group instruction, small group instruction, RTI instruction and 1:1 instruction. Instructional practices will be reflected and discussed, plus documented on the RTI DataBase (Google docs).</p>

Interim Outcomes	<p>Effective Instruction - Students will increase Fountas & Pinnell BAS scores by 3-4 levels and/or reach-exceed benchmark.</p> <ol style="list-style-type: none"> 1. Assess students BAS in fall, winter (below benchmark students) and spring. 2. Identify students’ levels and record growth. 3. Identify ELL (English Language Learners) and differentiated instruction needed. 4. Monitor students’ growth through RTI meetings and sharing strategies. 5. Share data and collaborate to support student growth. . <p>Students will increase their Fountas & Pinnell BAS scores by 3-4 levels and/or reach - exceed benchmark during a one year school year.</p>
-------------------------	--

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
Peer classroom observations (In-house & District-wide)	*Schedule room coverage *Contact District Building Principals (schedule District school observations)	2021-2024

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

	*Identify needed materials & supplies for planning school budget	
Grade-alike discussions - instruction methods & student progress	*PD half-days *Monthly RTI Meetings *Bi-monthly grade team meetings with administration *Monthly faculty meetings *Identify needed materials & supplies for planning school budget	2021-2024
RTI Daily Scheduled Times	* Implement school-wide scheduled RTI time (30 minutes per day)	2021-2024
RTI Team Meetings	*Schedule monthly RTI Team meetings and designate Team Members - share schedule *Administration facilitate RTI meetings *Analyze BAS, AIMSWEB data and data for informal and formal assessments, & use data to inform instruction.	2021-2024
Bi-Monthly Grade-alike meetings	*Schedule, share and facilitate with educators*Administration facilitate RTI meetings *Analyze BAS data and data for informal and formal assessments, & use data to inform instruction.	2021-2024
Weekly Child Study Team (CST) meetings	*Schedule, share and facilitate with educators	2021-2024
Staff survey to gather ideas, suggestions and effectiveness of effective teaching strategies.	*PD Surveys	2021-2024

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

School:	Naquag Elementary School	Plan Duration (Years):	2021-2024
----------------	--------------------------	-------------------------------	-----------

Goal Description			
Goal Number:	#3	Goal Title:	Naquag Students’ Social, Emotional and Health Needs
Rationale for Goal:	<p>If Naquag educators support effective research-based practices that promote a healthy school climate, build an understanding of social, emotional and physical health as factors affecting learning, and work collaboratively with families and community services, then Naquag students will be able to utilize their knowledge and skills to maximize their learning potential.</p>		

Goal Details and Performance Indicators	
Strategic Plan Alignment [Domain & Strategic Objective]	<p>#5 Students’ Social, Emotional and Health Needs</p> <p>#5A Building an understanding of social, emotional and physical health as factors affecting learning. (Identify effective research based practices that promote student health. Develop a system of support. Educate all staff regarding student social, emotional and physical elements that impact learning.)</p> <p>#5B Engage families and the community in a partnership to increase the district’s capacity to address students’ social and emotional health needs. (Educate parents and the community regarding social, emotional and physical elements that impact learning through the use of developmentally appropriate dialogue. Maintain consistent protocols and communication across all district schools. Enlist local agencies to provide wrap-around services.)</p>
Strategic Initiative(s)	<p>100 % of Naquag students will receive effective researched-based practices that promote a healthy school climate, builds an understanding of social, emotional and physical health as factors affecting learning, based on evidence from implementation & instruction of:</p> <ul style="list-style-type: none"> ● Social and Emotional Learning (SEL) Instruction and Assemblies ● Naquag LOOP Pledge & Mindfulness Strategies & Interventions ● ‘Choose To Be Nice Curriculum’ (Also Acting with Purpose strategies, Mindfulness strategies) ● Collect and analyze data (Think Sheets, Recess Book, School Psychologist Collaboration & Data)

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

	By the end of the 2024 school year, a comprehensive plan/curriculum for social/emotional/ health will be written and fully delivered to all Naquag Students. All necessary training for staff to fully implement the program will be complete including protocols for identifying students in need of the Tier 2 and / or Tier 2 social / emotional support.
--	--

Final Outcomes [S.M.A.R.T. Goal(s)]	At the end of three years, 100% of Naquag educators will implement a social/emotional and health curriculum that will be measured by bi-yearly surveys including teachers and students. Instructional practices will be reflected and discussed, including consistent support, planning and professional development.
---	---

Interim Outcomes	<p>Students will be supported through strategies and instruction to support social, emotional and health needs.</p> <ol style="list-style-type: none"> 1. Implement SEL strategies during daily instruction. (Choose to be Kind Curriculum, Positive Learning Communities - Acting with Purpose, Mindfulness, etc.) 2. Identify ELL (English Language Learners) and differentiated instruction needed. 3. Research and investigate additional PBIS strategies. 4. Collect data & monitor growth on student social, emotional and health needs. 5. Share and collaborate new strategies. <p>Students will be instructed through multiple SEL strategies and interventions, Mindfulness Positive Learning Communities - Acting with Purpose, plus other strategies to provide support for students' social, emotional and health needs.</p>
-------------------------	--

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
Social Emotional Learning (SEL) Strategies and Interventions	*Monthly meetings including assemblies and teacher direct incentives * Implement SEL curriculum *Identify needed materials &	2021-2024

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

	<p>supplies for school budget. *Research and investigate additional SEL instructional materials and strategies</p>	
<p>Positive Learning Communities - Acting with Purpose Choose To Be Nice Curriculum Mindfulness Strategies</p>	<p>*Implement weekly social, emotional curriculum (classroom teacher) *Implement PD with Brian Smith (Positive Learning Communities). *Identify needed materials & supplies for planning school budget *Research and investigate additional social interactions (including anti-bullying) instructional materials and strategies)</p>	2021-2024
<p>Naquag LOOP Pledge</p>	<p>*Daily LOOP pledge *Display Vision & Mission Statement (Naquag)</p>	2021-2024
<p>Mindfulness Strategies & Interventions</p>	<p>*Classroom implementation including books & visual props *PD half-days *Monthly grade team meetings with administration *PD for staff - teachers modeling in classroom *Monthly faculty meetings *Identify needed materials & supplies for school budget *Schedule surveys for teachers and students to gauge instruction.</p>	2021-2024
<p>Social Skills Group</p>	<p>*Facilitated by School Psychologist</p>	2021-2024

2021-2024 Naquag Elementary School School Improvement Plan (SIP)

	<ul style="list-style-type: none"> *Small student groups referred by classroom teacher *Whole class lessons (all students) 	
SEL Assemblies - Following COVID Protocol	<ul style="list-style-type: none"> *Teachers to share age appropriate read-a-like book (Powerpoint) *Teacher follow-up to assembly book *Share PBIS books and discussions with parents/guardians *Bi-yearly surveys for teachers and students to gauge instruction. *Identify needed materials & supplies for school budget 	2021-2024
SEL Curriculum, Strategies - Sharing with Parents/Guardians	<ul style="list-style-type: none"> *Share SEL curriculum, strategies and techniques and strategies parents, PTO, Naquag website *Collaborate and coordinate with others *Identify needed materials & supplies for school budget 	2021-2024
ALICE Introduction to Staff, Parents, Students	<ul style="list-style-type: none"> *Reintroduce to staff, *Review / Practice 	2021-2024