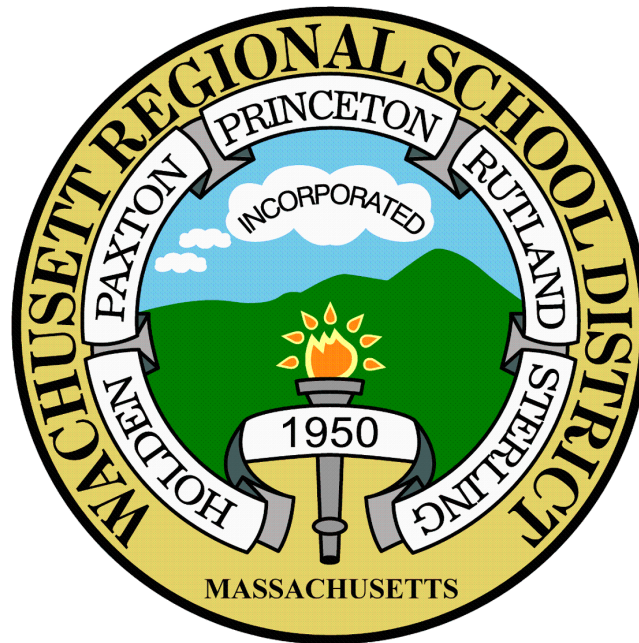


Wachusett Regional School District



Annual Report
2018

Wachusett Regional School District

Serving the towns of Holden, Paxton, Princeton, Rutland, and Sterling



Our mission is to ensure meaningful student growth and promote social emotional wellbeing in a safe and nurturing environment. We will integrate the talent, experience, and knowledge of all members of our community to develop lifelong learners, equipped to think critically in an ever-changing, global society.

Executive Staff

Darryll McCall, Ed.D., Superintendent of Schools

Robert Berlo, Deputy Superintendent for Curriculum, Instruction and Assessment

Daniel Deedy, Director of Business and Finance

Jeffrey Carlson, Director of Human Resources

1745 Main Street

Jefferson MA 01522

508-829-1670

www.wrsd.net

The Wachusett Regional School District does not discriminate on the basis of race, color, sex, religion, age, national origin, sexual orientation, gender identity, disability, ELL status, housing status, or other protected status in the operation of the educational programs, activities, or employment policies, and no person will be excluded from or discriminated against in admission to its public schools, or in obtaining advantage and privileges in regards to courses of study and extracurricular programs of such public schools on account of race, color, sex, religion, age, national origin, sexual orientation, gender identity, disability, ELL status, housing status or other protected category.

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A Message from the Superintendent

We continue to make great strides in the Wachusett Regional School District as we work together to provide our children with meaningful educational experiences and opportunities. Our five communities, each unique and distinct from the other, form the largest regional school district in Massachusetts, with over 7,000 students attending our schools from August to June. For FY20, we are requesting a budget of \$97,935,428 which is an increase of \$3,725,976 or 3.95% from FY19.

In early November, the District and Member Town officials held the annual Budget Roundtable at the Holden Senior Center. This meeting is the opportunity to discuss budget issues associated with the upcoming fiscal year. As always, the meeting was well attended by town representatives, officials from the state, and members of the Wachusett Regional School District Committee. We all recognized that the lack of funding from the state needs to be addressed, as our communities, and others in our state, continue to take on a larger percentage of the school budget every year. We will continue to work closely with our local legislators to assist us in advocating on our behalf to help ease the financial burden placed on our schools and our communities.

This year, we have focused much attention on making sure that our students have their social and emotional needs met through learning in a safe and secure environment. Student wellbeing - emotional, social, and physical - continues to be a top priority throughout the District. Our dedication to this area is further enhanced with the appointment of a District-wide Director of Social Emotional Learning and Guidance. Unifying our school counseling model, and providing guidance for our staff and administration, the Director of SEL and Guidance will play a crucial role in how the WRSD supports all students by enhancing our capacity as a learning community working with the whole child. Being mindful of students' emotional health is always on the radar when working with children and young adults. The Wachusett community knows the importance of student welfare and all strive to help keep our younger generation safe, secure, comfortable, and confident as they pursue their education. Last year, the five towns that comprise the Wachusett District supported a budget that has permitted us the opportunity to increase support for our students. We look forward to continuing the forward progress made this past year as we look to creating a budget that supports the Strategic Plan.

I would like to thank all parents/guardians, teachers, staff, and community members for their continued support and dedication to the education of the children in the Wachusett Regional School District. Working together, we will provide our students with a quality education that will prepare them for success in the future.

Sincerely,

Darryll McCall, Ed.D.
Superintendent of Schools

2018-19 Wachusett Regional School District Committee

Kenneth Mills, Chair	Holden
Christina Smith, Vice-chair	Holden
Scott Brown	Holden
Thomas Curran	Holden
Michael Dennis	Holden
Anthony DiFonso	Rutland
Rachel Dolan	Rutland
Harriet Fradellos	Paxton
Stephen Godbout	Sterling
Maleah Gustafson	Holden
Susan Hitchcock	Sterling
Robert Imber	Princeton
Sarah LaMountain	Sterling
Matthew Lavoie	Rutland
Linda Long-Bellil	Holden
Amy Michalowski	Holden
Benjamin Mitchel	Paxton
Michael Rivers	Sterling
Asima Silva	Holden
Megan Weeks	Princeton
Charles Witkes	Rutland
Adam Young	Holden

Wachusett Regional School District

Core Values

Commitment to Excellence

- Modeling effective teaching that engages and meets the needs of all students
- Providing a rigorous curriculum with expanding options and opportunities for all
- Recruiting and retaining excellent staff

Perseverance

- Tenacity and hard work
- Persisting in the face of obstacles
- Focusing on goals

Critical Thinking

- Analyzing, evaluating, and problem solving
- Thinking creatively
- Being adaptive

Collaboration

- Listening and communicating effectively
- Maximizing strengths and respecting differences
- Cooperating to reach common ground

Global Citizenship and Responsibility

- Celebrating diversity while recognizing commonalities
- Demonstrating civic respect by giving back to the communities
- Developing student's leadership skills for success in a global society

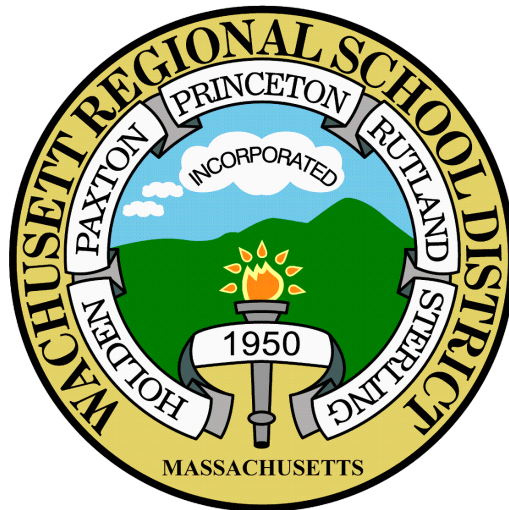
Creativity and Innovation

- Respecting the diversity of thoughts and ideas
- Embedding the arts into content areas
- Thinking freely, not fearing mistakes

Acceptance and Respect of Others

- Demonstrating tolerance
- Fostering a community of teamwork and collaboration
- Creating an atmosphere of safety and acceptance

Our Schools



Central Tree Middle School

281 Main Street - Rutland, MA



Principal: David Cornacchioli
Assistant Principal: Nancy Bates
Enrollment: 383
Grades 6 – 8

Central Tree Middle School teachers and support staff remain committed to fostering a safe and orderly school environment while consequently improving the quality of instruction and increasing parent involvement.

Chocksett Middle School

40 Boutelle Road - Sterling, MA



Principal: Christopher LaBreck
Assistant Principal: Christine Martellio
Enrollment: 361
Grades 5 – 8

Chocksett Middle School staff remains committed to providing a challenging education, in a safe and respectful school environment, that prepares our students for the next step in their education.

Davis Hill Elementary School

80 Jamieson Road - Holden, MA



Principal: Jay Norton
Assistant Principal: Robert Berthiaume
Enrollment: 455
Grades K – 5

The Davis Hill Mission Statement and core values of Pride, Respect, Responsibility and Excellence provide the foundation for the school's educational program. The developmentally appropriate curriculum is aligned to the Common Core and is focused on balanced literacy, numeracy, critical thinking and problem solving skills.

Dawson Elementary School

155 Salisbury Street - Holden, MA



Interim Principal: Melissa Wallace
Assistant Principal: Shannon Bischoff
Enrollment: 479
Grades K – 5

Dawson Elementary School continues its practice of providing educational excellence while also promoting strong social skills and positive values within students. The school continues to engage and challenge students in an environment that fosters the school's core values of Respect, Responsibility, Kindness, Honesty, and Integrity.

Early Childhood Center

1745 Main Street - Jefferson, MA



Interim Principal: Andrea Ostrosky
Enrollment: 154

The mission at the Early Childhood Center is to provide a developmentally appropriate preschool education that meets the needs of all children. It is the school's belief that through a differentiated approach to instruction, all children can become active, life-long learners ready to succeed in our ever changing global society

Glenwood Elementary School

65 Glenwood Road - Rutland, MA



Principal: Karen Cappucci
Assistant Principal: Matthew Gauvin
Enrollment: 355
Grades 3 – 5

Glenwood is a collaborative community where all students are educated in the Least Restrictive Environment and all teachers are committed to building curriculum that helps the students develop strong critical thinking, and problem solving abilities.

Houghton Elementary School

32 Boutelle Road - Sterling, MA



Principal: Anthony Cipro
Assistant Principal: Patricia O'Donnell
Enrollment: 361
Grades K – 4

Houghton Elementary School is a child-centered school focused on teaching and learning. The school provides children a strong foundation in basic skills, opportunities to expand the thinking of young minds, appreciation of the arts, and the promotion of the social skills of honesty, kindness, cooperation, responsibility, and respect.

Mayo Elementary School

351 Bullard Street - Holden, MA



Principal: Liz Garden
Assistant Principal: Patricia Hurley
Enrollment: 479
Grades K – 5

The mission of Mayo School is to educate, inspire, and empower all members of the learning community. Students and staff are committed to enhancing the lives of the school community and the lives of others by upholding the highest standards of quality and integrity. Children at Mayo Elementary School are provided with a solid educational foundation necessary to be successful throughout their academic lives.

Mountview Middle School

270 Shrewsbury Street - Holden, MA



Principal: Erik Githmark
Assistant Principals: Karen Hughes, Brian McCarthy
Enrollment: 821
Grades 6 – 8

Mountview Middle School students represent a diverse group of learners. At Mountview, the divergent needs of young adolescents as they experience a wide range of physical, social, intellectual, and emotional growth are recognized. Educational decisions are based upon principles of developmentally appropriate practices for these young people so as to maximize their potential to succeed in tomorrow's world.

Naquag Elementary School

285 Main Street - Rutland, MA



Principal: Dixie Estes
Enrollment: 314
Grades K – 2

Naquag Elementary's administration, faculty and staff are committed to providing every student with support and understanding in order to maintain our excellent learning environment; we take pride in our learning atmosphere. We recognize the importance of community involvement and express our appreciation to all parents, family members and town representatives for their continued support.

Paxton Center School

19 West Street - Paxton, MA



Principal: Shawn Rickan
Assistant Principal: Joy Wilde
Enrollment: 455
Grades K – 8

The school motto is Panthers Be the Three: Respectful, Responsible and Reliable. The school strives to be a community of learners in which individuals reach maximum potential intellectually, socially, emotionally, and physically.

Thomas Prince School

170 Sterling Street - Princeton, MA



Principal: Tammy Boyle
Assistant Principal: Amanda Martinez
Enrollment: 383
Grades K – 8

TPS utilizes STEAM integrated education for all students to ensure all students reach their maximum potential intellectually, socially, emotionally, and physically. Thomas Prince students and staff adhere to their Core Values: Respectful, Responsible, and Ready to Learn. Together effort, energy, and initiative are used to reach success.

Wachusett Regional High School

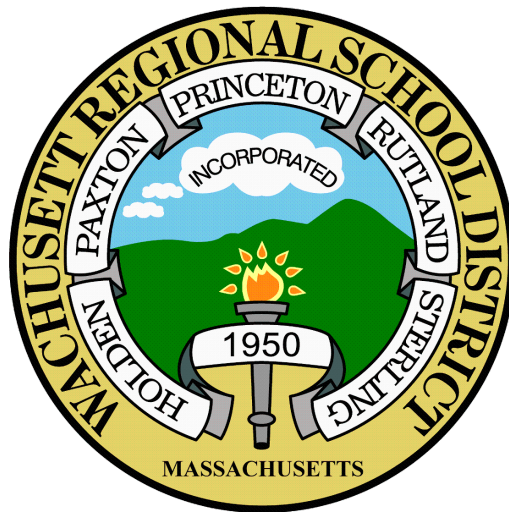
1401 Main Street - Holden, MA



Principal: William Beando
Assistant Principals: Andrew Costa, Victoria DeSimone, Anthony DiBenedetto, Michael Pratt
Enrollment: 2103
Grades 9 – 12

Wachusett Regional High School continues to prepare all of its students for life after high school. Students learn the necessary skills needed to further their education, join the armed forces, or enter the world of work. All students are held to a rigorous set of graduation requirements that ensures they master a common core curriculum.

MCAS Results & Advanced Placement Information



MCAS Results - Spring 2018

Percent of Students at Each Achievement Level

Wachusett Regional School District – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP
	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE				
GRADE 03 ELA	63	52	11	9	53	43	33	41	3	7	512	507.4	N/A	N/A
GRADE 03 MATH	63	50	13	10	50	40	32	38	5	12	510	507.2	N/A	N/A
GRADE 04 ELA	62	53	11	10	52	43	34	38	4	9	569	505.8	46.4	531
GRADE 04 MATH	54	48	7	7	48	41	39	39	7	13	569	501.2	43.9	531
GRADE 05 ELA	67	54	5	6	62	48	31	38	3	8	595	506.6	44.3	568
GRADE 05 MATH	64	46	6	5	58	41	32	44	4	10	594	505.8	53.4	567
GRADE 06 ELA	73	51	17	10	56	40	23	37	4	12	612	512.4	55.6	585
GRADE 06 MATH	70	47	12	7	59	41	26	42	3	11	611	509.1	60.4	584
GRADE 07 ELA	69	46	14	8	55	38	24	39	7	15	604	509.1	52.2	565
GRADE 07 MATH	65	46	11	7	54	39	29	40	5	14	606	507.9	45.7	567
GRADE 08 ELA	65	51	12	10	53	41	27	34	8	15	593	506.7	47	559
GRADE 08 MATH	65	50	8	8	57	41	27	38	8	12	591	504.4	41.4	558
GRADES 03- 08 ELA	67	51	12	9	55	42	29	38	5	11	3,485	508.1	49.2	2,808
GRADES 03- 08 MATH	64	48	9	7	54	40	31	40	5	12	3,481	506	49.1	2,807

Wachusett Regional School District – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	63	47	25	18	38	30	33	39	4	13	592	86.4	N/A	N/A
GRADE 08 SCI / TECH / ENG	54	35	9	4	45	31	36	44	10	21	588	81.3	N/A	N/A
GRADE 10 ELA	97	91	74	51	23	40	1	6	2	3	517	99.1	51.5	485
GRADE 10 MATH	92	78	72	51	21	27	4	14	3	8	518	96.8	59.1	486
GRADE 10 SCI / TECH / ENG	87	74	30	32	57	43	11	21	2	5	506	95.3	N/A	N/A

Wachusett Regional High School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 10 ELA	98	91	75	51	23	40	0	6	2	3	503	99.2	51.6	482
GRADE 10 MATH	94	78	74	51	20	27	4	14	2	8	503	97.5	59.4	483
GRADE 10 SCI / TECH / ENG	88	74	31	32	57	43	11	21	1	5	498	95.4	N/A	N/A

MCAS Results - Spring 2018

Percent of Students at Each Achievement Level

Central Tree Middle School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 06 ELA	68	51	11	10	57	40	25	37	7	12	119	509.9	54.8	109	80
GRADE 06 MATH	65	47	10	7	55	41	29	42	7	11	119	507.1	49.6	109	80
GRADE 07 ELA	64	46	5	8	58	38	28	39	8	15	130	506.9	50.3	123	83
GRADE 07 MATH	72	46	10	7	62	39	19	40	9	14	130	509.2	46.1	123	86
GRADE 08 ELA	66	51	15	10	51	41	20	34	15	15	117	507.6	59.5	110	79
GRADE 08 MATH	67	50	12	8	55	41	21	38	12	12	116	507	49	109	81
Grades 03 - 08 ELA	66	51	10	9	56	42	24	38	10	11	366	508.1	54.7	342	75
Grades 03 - 08 MATH	68	48	11	7	57	40	23	40	9	12	365	507.8	48.2	341	83

Central Tree Middle School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 08 SCI / TECH / ENG	59	35	11	4	48	31	28	44	13	21	115	82.6	N/A	N/A

Chocksett Middle School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 05 ELA	62	54	3	6	59	48	32	38	6	8	78	504.7	35.2	74	59
GRADE 05 MATH	63	46	9	5	54	41	29	44	8	10	79	505.1	38.7	75	77
GRADE 06 ELA	71	51	12	10	60	40	28	37	1	12	94	510.8	49	93	82
GRADE 06 MATH	57	47	7	7	50	41	41	42	1	11	94	504	49.2	94	70
GRADE 07 ELA	78	46	27	8	52	38	16	39	5	15	93	516.7	60.2	88	97
GRADE 07 MATH	64	46	13	7	51	39	31	40	5	14	94	509.5	54.9	90	88
GRADE 08 ELA	58	51	10	10	48	41	28	34	14	15	93	502.6	38.9	87	64
GRADE 08 MATH	48	50	5	8	43	41	45	38	6	12	93	499.5	37.7	87	56
Grades 03 - 08 ELA	68	51	13	9	54	42	26	38	7	11	358	508.9	46.3	342	78
Grades 03 - 08 MATH	58	48	9	7	49	40	37	40	5	12	360	504.5	45.5	346	71

Chocksett Middle School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	54	47	23	18	32	30	38	39	8	13	79	84.5	N/A	N/A
GRADE 08 SCI / TECH / ENG	38	35	3	4	35	31	45	44	17	21	92	72.6	N/A	N/A

MCAS Results - Spring 2018

Percent of Students at Each Achievement Level

Davis Hill Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 ELA	55	52	15	9	40	43	45	41	0	7	73	505.7	N/A	N/A	61
GRADE 03 MATH	60	50	19	10	41	40	34	38	5	12	73	507.7	N/A	N/A	75
GRADE 04 ELA	72	53	14	10	58	43	28	38	0	9	72	509.6	55	68	78
GRADE 04 MATH	59	48	14	7	45	41	37	39	4	13	73	506.9	61.8	68	79
GRADE 05 ELA	63	54	5	6	57	48	37	38	0	8	94	505.4	36.1	92	62
GRADE 05 MATH	59	46	7	5	51	41	39	44	2	10	94	504.6	41.7	92	76
GRADES 03 - 08 ELA	63	51	11	9	52	42	37	38	0	11	239	506.8	44.2	160	71
GRADES 03 - 08 MATH	59	48	13	7	46	40	37	40	4	12	240	506.3	50.2	160	78

Davis Hill Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	65	47	31	18	34	30	30	39	5	13	94	85.6	N/A	N/A

Dawson Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 ELA	62	52	6	9	56	43	36	41	1	7	77	507	N/A	N/A	68
GRADE 03 MATH	69	50	10	10	58	40	31	38	0	12	77	509.7	N/A	N/A	80
GRADE 04 ELA	67	53	19	10	48	43	31	38	2	9	85	510.5	43.3	83	81
GRADE 04 MATH	54	48	11	7	44	41	41	39	5	13	85	503.1	36.6	83	66
GRADE 05 ELA	83	54	5	6	78	48	17	38	0	8	88	510.7	45.6	88	81
GRADE 05 MATH	71	46	8	5	63	41	28	44	1	10	87	508.1	51.2	87	86
GRADES 03 - 08 ELA	71	51	10	9	61	42	28	38	1	11	250	509.5	44.5	171	80
GRADES 03 - 08 MATH	65	48	10	7	55	40	33	40	2	12	249	506.9	44.1	170	80

Dawson Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	64	47	32	18	32	30	34	39	1	13	87	89.1	N/A	N/A

MCAS Results - Spring 2018

Percent of Students at Each Achievement Level

Glenwood Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 ELA	70	52	11	9	59	43	24	41	6	7	101	509.7	N/A	N/A	79
GRADE 03 MATH	60	50	7	10	53	40	33	38	7	12	101	503.9	N/A	N/A	60
GRADE 04 ELA	54	53	10	10	44	43	42	38	5	9	110	504.3	41.7	108	57
GRADE 04 MATH	50	48	5	7	45	41	40	39	10	13	109	499.1	31	107	52
GRADE 05 ELA	55	54	5	6	51	48	37	38	8	8	128	503.6	43.9	120	54
GRADE 05 MATH	55	46	1	5	55	41	38	44	7	10	128	502.4	60.5	120	68
GRADES 03 - 08 ELA	59	51	8	9	51	42	35	38	6	11	339	505.6	42.8	228	66
GRADES 03 - 08 MATH	55	48	4	7	51	40	37	40	8	12	338	501.8	46.6	227	61

Glenwood Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	52	47	11	18	41	30	39	39	9	13	127	81.3	N/A	N/A

Houghton Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 ELA	73	52	19	9	54	43	19	41	7	7	67	512.5	N/A	N/A	88
GRADE 03 MATH	73	50	24	10	48	40	18	38	9	12	66	512.7	N/A	N/A	87
GRADE 04 ELA	62	53	5	10	57	43	29	38	8	9	95	503.5	43.3	91	53
GRADE 04 MATH	53	48	3	7	49	41	39	39	8	13	95	500.1	43.9	92	56
GRADES 03 - 08 ELA	67	51	11	9	56	42	25	38	8	11	162	507.2	43.3	91	72
GRADES 03 - 08 MATH	61	48	12	7	49	40	30	40	9	12	161	505.3	43.9	92	74

MCAS Results by - Spring 2018

Percent of Students at Each Achievement Level

Mayo Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 ELA	59	52	8	9	51	43	37	41	4	7	78	504.7	N/A	N/A	57
GRADE 03 MATH	55	50	9	10	45	40	42	38	4	12	77	502.9	N/A	N/A	56
GRADE 04 ELA	60	53	6	10	54	43	37	38	2	9	83	502.6	45.2	82	49
GRADE 04 MATH	49	48	4	7	46	41	42	39	8	13	83	497.4	46	82	44
GRADE 05 ELA	71	54	5	6	67	48	29	38	0	8	87	509.8	58	86	78
GRADE 05 MATH	77	46	8	5	69	41	23	44	0	10	86	510.5	77.9	85	91
GRADES 03 - 08 ELA	64	51	6	9	58	42	34	38	2	11	248	505.8	51.8	168	67
GRADES 03 - 08 MATH	61	48	7	7	54	40	35	40	4	12	246	503.7	62.2	167	68

Mayo Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	70	47	27	18	43	30	30	39	0	13	86	90.1	N/A	N/A

Mountview Middle School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 06 ELA	74	51	21	10	53	40	22	37	4	12	274	514.2	59.3	268	89
GRADE 06 MATH	76	47	13	7	63	41	21	42	3	11	274	511	63.1	268	88
GRADE 07 ELA	69	46	14	8	55	38	27	39	4	15	256	508.7	50.8	253	88
GRADE 07 MATH	69	46	14	7	55	39	28	40	3	14	255	509.3	44.8	251	87
GRADE 08 ELA	70	51	11	10	59	41	28	34	2	15	261	507.9	44.5	255	80
GRADE 08 MATH	71	50	5	8	66	41	27	38	2	12	260	505.7	38.3	254	78
Grades 03 - 08 ELA	71	51	15	9	56	42	26	38	3	11	791	510.4	51.7	776	83
Grades 03 - 08 MATH	72	48	11	7	61	40	25	40	3	12	789	508.7	49	773	84

Mountview Middle School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 08 SCI / TECH / ENG	55	35	7	4	48	31	41	44	4	21	259	83.8	N/A	N/A

MCAS Results - Spring 2018

Percent of Students at Each Achievement Level

Paxton Center School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 ELA	57	52	9	9	48	43	43	41	0	7	54	506.7	N/A	N/A	66
GRADE 03 MATH	78	50	20	10	57	40	22	38	0	12	54	515.1	N/A	N/A	94
GRADE 04 ELA	67	53	2	10	65	43	33	38	0	9	54	504	43.2	52	55
GRADE 04 MATH	65	48	11	7	54	41	30	39	6	13	54	504.2	40.2	52	70
GRADE 05 ELA	70	54	5	6	65	48	30	38	0	8	63	506.5	46	61	68
GRADE 05 MATH	75	46	8	5	67	41	24	44	2	10	63	510.6	58	61	91
GRADE 06 ELA	67	51	10	10	57	40	29	37	5	12	63	506	48.9	63	68
GRADE 06 MATH	70	47	5	7	65	41	27	42	3	11	63	506.4	71.6	62	78
GRADE 07 ELA	54	46	7	8	48	38	31	39	15	15	61	497.9	45.6	59	55
GRADE 07 MATH	37	46	0	7	37	39	58	40	5	14	62	495.4	26.3	61	46
GRADE 08 ELA	50	51	6	10	44	41	40	34	10	15	62	499.5	41.6	61	54
GRADE 08 MATH	50	50	2	8	48	41	35	38	15	12	62	495.1	34.8	61	39
GRADES 03 - 08 ELA	61	51	6	9	54	42	34	38	5	11	357	503.4	45.1	296	56
GRADES 03 - 08 MATH	62	48	7	7	55	40	33	40	5	12	358	504.2	46.4	297	70

Paxton Center School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	75	47	32	18	43	30	24	39	2	13	63	89.7	N/A	N/A
GRADE 05 SCI / TECH / ENG	47	35	8	4	39	31	34	44	19	21	62	73.8	N/A	N/A

MCAS Results - Spring 2018

Percent of Students at Each Achievement Level

Thomas Prince School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 ELA	69	52	6	9	63	43	29	41	2	7	48	506.2	N/A	N/A	64
GRADE 03 MATH	57	50	6	10	51	40	40	38	2	12	47	505.5	N/A	N/A	65
GRADE 04 ELA	62	53	21	10	40	43	38	38	0	9	47	509.8	62.1	47	78
GRADE 04 MATH	62	48	2	7	60	41	38	39	0	13	47	502.7	60.8	47	65
GRADE 05 ELA	81	54	9	6	72	48	19	38	0	8	47	509.9	46.4	46	79
GRADE 05 MATH	53	46	6	5	47	41	45	44	2	10	47	503	35.6	46	71
GRADE 06 ELA	90	51	35	10	55	40	10	37	0	12	49	523.1	59	49	97
GRADE 06 MATH	84	47	27	7	57	41	16	42	0	11	49	520	75.8	48	98
GRADE 07 ELA	93	46	36	8	57	38	7	39	0	15	42	523.6	59.6	41	99
GRADE 07 MATH	93	46	14	7	79	39	7	40	0	14	42	517.1	58	41	97
GRADE 08 ELA	86	51	30	10	56	41	12	34	2	15	43	519.8	54	43	97
GRADE 08 MATH	93	50	30	8	63	41	2	38	5	12	43	518.6	57.5	43	98
GRADES 03 - 08 ELA	80	51	22	9	57	42	20	38	1	11	276	515.2	56.2	226	94
GRADES 03 - 08 MATH	73	48	14	7	59	40	25	40	1	12	275	511	57.7	225	90

Thomas Prince School – MCAS (Legacy)

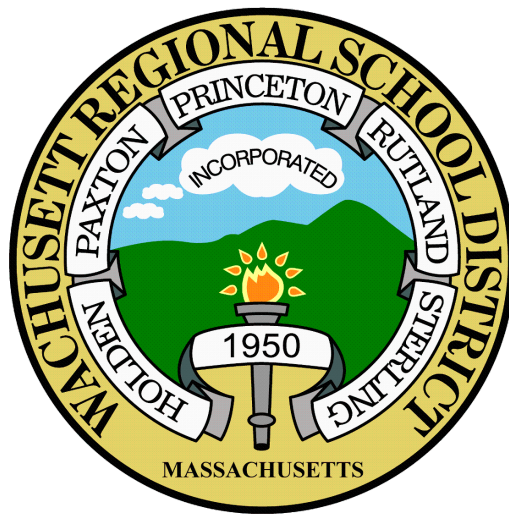
Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	72	47	30	18	41	30	28	39	0	13	46	91.3	N/A	N/A
GRADE 08 SCI / TECH / ENG	86	35	28	4	58	31	12	44	2	21	43	94.2	N/A	N/A

Advanced Placement Performance Report – 2017-2018

Subject	Tests Taken	% Score 1-2	% Score 3-5
Arts	15	0	100
Studio Art: Drawing	12	0	100
Music Theory	3*		
English Language Arts	73	5.5	94.5
English Lang/Comp	61	6.6	93.4
English Lit/Comp	12	0	100
Foreign Languages	22	0	100
French Lang	12	0	100
Spanish Lit	10	0	100
History and Social Science	347	13	87
Economics: Macro	42	38.1	61.9
Economics: Micro	41	26.8	73.2
Govt & Pol: U.S.	48	4.2	95.8
History: European	15	6.7	93.3
History: U.S.	102	7.8	92.2
History: World	60	6.7	93.3
Psychology	39	7.7	92.3
Math and Computer Science	126	17.5	82.5
Calculus AB	30	36.7	63.3
Calculus BC	53	15.1	84.9
Statistics	43	7	93
Science and Technology	74	13.5	86.5
Biology	39	15.4	84.6
Environmental Sci	34	11.8	88.2
Physics 1	1*		
All Subjects	657	12.3	87.7

* AP Performance is not reported for enrollments of fewer than 10

Budget Information



FY19 Budget by Appropriation

The District budget is organized into 3 primary groups encompassing 9 appropriation numbers.

The first group is SALARIES & BENEFITS consisting of appropriations numbers:

1. Salaries & Stipends
2. Benefits & Insurances

The second group is INSTRUCTION & OPERATIONS consisting of:

3. Instructional Support
4. Operations and Maintenance
5. Pupil Services
6. Special Education Tuitions

The last group is FIXED COSTS which consists of

7. Other Operating Costs
8. Transportation
9. Debt Service

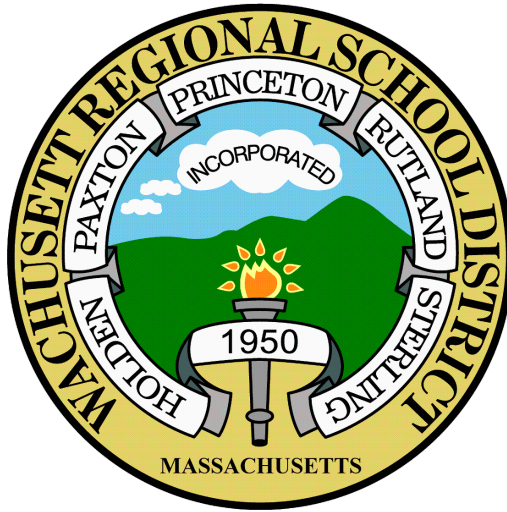
Appropriation	FY 2019 Budget
1. Salaries & Stipends	\$59,553,244
2. Benefits & Insurance	\$14,593,414
Total Salaries & Benefits	\$74,146,658
3. Instructional Support	\$3,087,677
4. Operations & Maintenance	\$3,474,472
5. Pupil Services	\$65,235
6. SPED Tuition	\$2,913,244
Total Instruction & Operations	\$9,540,628
7. Other Operating Costs	\$1,205,102
8. Transportation	\$6,840,933
9. Debt Service	\$2,476,131
Total Fixed Costs	\$10,522,166
Total Expenditures	\$94,209,452

FY19 Revenues by Source

The Wachusett Regional School District receives revenues from 3 major sources:

- Assessments to Member Towns
- State Aid
- Local Revenues

Town Assessments	
Holden	\$28,087,047
Paxton	\$6,313,461
Princeton	\$4,863,870
Rutland	\$12,062,627
Sterling	\$11,343,739
Total for Towns	\$62,670,744
State Aid	
Ch. 70 Aid	\$27,699,197
Ch. 71 Transportation	\$2,519,310
Ch. 70 Charter Aid	\$33,041
Total State Aid	\$30,251,548
Local Revenue	
Medicaid	\$987,523
Interest	\$12,750
Misc. Revenue	\$439,251
Excess & Deficiency	\$150,000
Total Local Revenue	\$1,589,524
Total Revenue	\$94,209,452



2018