



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

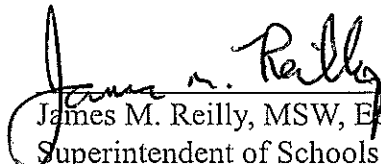
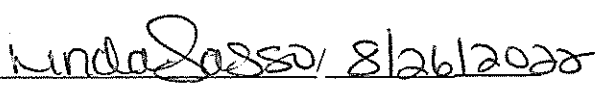
Wachusett Regional School District
and the
Wachusett Regional Education Association, Inc.

Memorandum of Agreement

The undersigned, James M. Reilly, MSW, Ed.D, Superintendent of Schools for the Wachusett Regional School District, hereinafter the "District," and Linda Sasso, President, Wachusett Regional Education Association, Inc., hereinafter the "WREA," do hereby agree as follows:

1. The District and the WREA agree that the following positions will be Stipend positions for the 2022-2023 school year and are listed below. These stipends are for work done outside of regular school hours. The posting is attached. Assistive Technology Team: Lead Coordinators \$4000 (2); Assistant Coordinators (2) \$2000.
2. This agreement is not precedent-setting and is subject to available grant funding.

Dated this 8/24/22

	<u>8/24/22</u>		<u>8/26/2022</u>
James M. Reilly, MSW, Ed.D / Date		Linda Sasso / Date	
Superintendent of Schools		President	
Wachusett Regional School District		Wachusett Regional Education Association,	
Inc.			

WACHUSETT REGIONAL SCHOOL DISTRICT
STIPEND OPPORTUNITIES
PLEASE POST
SCHOOL YEAR 2022-2023

The following positions are available for WRSD employees as additional roles/expectations.

QUALIFICATIONS: Current WRSD employee and Certification as needed

Assistive Technology Leader (2) Endorsed or certified in the area, Outside of the school day, instruct students, identify tools, and collaborate with all providers related to AT caseload

Assistive Technology Assistants (2) Outside of the school day and under the supervision of an AT Certified/Endorsed AT leader, instruct students, identify tools, and collaborate with providers

Coordinator of Speech testing tools in Pearson (1)- using SLP credentials, enrolls staff in the program, conducts training, and gathers information for ordering materials across the district

Coordinator of Psychological and Academic testing tools in Pearson (1) using School Psychologist credentials, enrolls staff in the program, conducts training, and gathers information for ordering materials across the district

Teachers Pay Teachers (TPT) Coordinator (1) using the TPT platform and necessary technology, enroll staff, allocate resources, and monitor usage

Afterschool Sports Coordinator (1) coordinate with parents, coaches, and building administrators to monitor registration, attendance, materials, and space usage.

Afterschool Sports Coaches (2) provide direct PE afterschool opportunities for students for two 6-week sessions

Special Olympics School Day Event Coordinator (1) this person coordinates with parents, coaches, teachers, SEPAC, and building admin to create the event, collect registration material, design the opening ceremony, facilitate transportation, and facilitate event

Special Olympics Coaches (2) plan PE programming, acquire materials, order and distribute shirts and awards, collaborate with SO, and ensure all events are within regulations.

COMPENSATION

Assistive Technology Leader (2) \$4,000.00 via MOA with WRSD
Assistive Technology Assistants (2) \$2,000.00 via MOA with WRSD
Coordinator of Speech testing tools in Pearson (1) \$350.00
Coordinator of Psychological and Academic testing tools in Pearson (1) \$700.00
Teachers Pay Teachers (TPT) Coordinator (1) \$350.00
Afterschool Sports Coordinator (1) \$2,000.00
Afterschool Sports Coaches (2) \$2,000.00 per six-week session
Special Olympics School Day Event Coordinator (1) \$2,000.00
Special Olympics Coaches (2) \$750.00

TERMS OF EMPLOYMENT 2022-2023 School Year- Before and After School Hours

TODAY'S DATE Aug. 24, 2022

DEADLINE FOR FILING September 15th, 2022 or until the position is filled.

APPLICATION PROCESS Interested candidates should send an email to
Christine_Smith, Administrator of Special Education -
Christine_Smith@wrsd.net.

Pamela Rutkowski
Director of Human Resources

The Wachusett Regional School District does not discriminate on the basis of race, color, sex, religion, age, national origin, sexual orientation, gender identity or disability in the operation of the educational programs, activities, or employment policies, and no person will be excluded from or discriminated against in admission to its public schools, or in obtaining the advantage and privileges in regards to courses of study and extracurricular programs of such public schools on account of race, color, sex, religion, age, national origin, sexual orientation, disability gender identity, ELL status, housing status or other protected category.