

2022-2024 Glenwood Elementary School Improvement Plan (SIP)

School:	Glenwood Elementary	Plan Duration (Years):	2022-2024
----------------	---------------------	-------------------------------	-----------

Goal Description			
Goal Number:	1 of 3	Goal Title:	Student’s Social Emotional and Health Needs
S.M.A.R.T. Goal	By August 2023, ALICE training will be provided, with at least 80% of staff to be trained within year 1 of a three year roll-out and a comprehensive Emergency Operation Plan (EOP) will be adjusted yearly for Glenwood		

Goal Details and Performance Indicators	
Rationale for Goal:	<i>If</i> the district supports effective researched- based practices that promote a healthy school climate, builds an understanding of social, emotional and physical health as factors affecting learning, and works collaboratively with families and community services, <i>then</i> students will be able to utilize their knowledge and skills to maximize their learning potential.
Strategic Plan Alignment [Domain, Strategic Objective, and Strategic Initiative]	5A. Build an understanding of social, emotional and physical health as factors affecting learning. <u>Strategic Initiatives:</u> Identify effective research based practices that promote student health <ul style="list-style-type: none"> o Develop a system of support Educate all staff regarding student social, emotional and physical elements that impact learning
Anticipated Outcomes (Interim and Final)	Interim Outcomes: <ul style="list-style-type: none"> • Train all staff by the end of the 2022-2023 school year

2022-2024 Glenwood Elementary School Improvement Plan (SIP)

	<ul style="list-style-type: none"> • Have a hands on training using ALICE techniques every year • Practice enhanced lockdowns with teachers every year <p>Final Outcomes: By the end of the 2023 ALICE will be fully implemented with at least 2-3 whole school practices using lockdowns, enhanced lockdowns and evacuation plans.s.</p>
--	--

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
Staff members will be trained in ALICE through the blended learning model.		Beginning 11/2022
Some staff meetings will be used to practice enhanced lockdowns, traditional lockdowns and evacuation drills with teachers and staff.	Time to meet	3-4 times per year
In the 2019-2020 school year, students will be exposed to and begin practicing lockdowns, enhanced lockdowns and evacuation drills.		3-4 times per year
Administration and teachers will work closely with Rutland Police and Fire departments to ensure a smooth transition to the ALICE model		ongoing
Safety materials such as GO Buckets will continue to be evaluated and collected for use in the event of an emergency.		ongoing
Completed Emergency Operations Plan will be assessed annually.		Yearly

2022-2024 Glenwood Elementary School Improvement Plan (SIP)

School:	Glenwood Elementary	Plan Duration (Years):	2022-2024
----------------	---------------------	-------------------------------	-----------

Goal Description			
Goal Number:	2 of 3	Goal Title:	Effective RTI for students with and without disabilities through the WINN program will be implemented and developed.
S.M.A.R.T. Goal	By 2023 all students will receive 30 minutes per day of targeted RTI to address the needs of all learners based on focused, collaborative, data-driven monthly WINN meetings.		

Goal Details and Performance Indicators	
Rationale for Goal:	<i>If</i> educators implement evidence-based, high-quality instructional practices focused on critical thinking, creativity, and collaboration, and systematically measure, analyze, and act upon student learning data, <i>then all</i> students will be challenged to grow as individuals and global citizens.
Strategic Plan Alignment [Domain & Strategic Objective]	<p>3A. Implement evidence-based, high-quality instructional practices focused on critical thinking, creativity, and collaboration.</p> <p><u>Strategic Initiatives:</u></p> <ul style="list-style-type: none"> Instructional staff engage in ongoing, focused discussion and collaborative reflection on the effectiveness of instructional practices <ul style="list-style-type: none"> o Identify effective instruction based upon data trends/ priority learning standards

2022-2024 Glenwood Elementary School Improvement Plan (SIP)

	<p>Instructional staff differentiate core instruction and assessment to meet the diverse needs of all learners</p> <ul style="list-style-type: none"> o Define and support effective differentiation
<p>Anticipated Outcomes (Interim and Final)</p>	<p>Interim Outcomes:</p> <ul style="list-style-type: none"> ● By 2024 Glenwood teachers will be meeting monthly and implementing WINN. ● Teachers will identify students who have gaps in their basic skills, gifted and talented and students who need support to maintain current learning. ● Assessments and curriculum will be identified and utilized to enhance and support instruction. <p>Final Outcomes:</p> <ul style="list-style-type: none"> ● Ensure that time is scheduled to allow for a one hour block when collaborative, grade level meetings are held. ● Support and train staff in WINN/ RTI. ● Schedule non-negotiable WINN times across all grade levels.

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
1. Schedule and select coverage to give teachers one hour blocks of time once a month to assess program, students and student growth.	.	Ongoing
2. Use staff meetings and PD days to identify assessments, analyze data, set groups and assess growth.	Training in WINN	Ongoing

2022-2024 Glenwood Elementary School Improvement Plan (SIP)

3. Collaborate with grade level teams to develop effective RTI curriculum and assessments to assess student needs.		Ongoing
4. Continue the use of formal and informal assessments such as STAR reading and math, MCAS.		quarterly

School:	Glenwood Elementary	Plan Duration (Years):	2022-2024
----------------	---------------------	-------------------------------	-----------

Goal Description			
Goal Number:	3 of 3	Goal Title:	Students' Social Emotional and Health Needs
S.M.A.R.T. Goal	By the end of the 2024 school year, a comprehensive plan/curriculum for social/emotional/physical health will be fully developed for all Glenwood students, which will lead to a 2% decrease in office referrals for behavior for each school year beginning in the 2023-2024 school year.		

Goal Details and Performance Indicators	
Rationale for Goal:	If Glenwood supports effective researched-based practices that promote a healthy school climate, builds an understanding of social, emotional and physical health factors affecting learning and works collaboratively with families and community members, then students will be able to utilize their knowledge and skills to maximize their learning potential.
Strategic Plan Alignment [Domain, Strategic Objective, and Strategic Initiative]	5A. Build an understanding of social, emotional and physical health as factors affecting learning.

2022-2024 Glenwood Elementary School Improvement Plan (SIP)

Anticipated Outcomes (Interim and Final)	<p>Interim Outcomes:</p> <ul style="list-style-type: none"> ● Student referrals to the office for behaviors will decrease by 2% from previous years based on our Think Sheet Data. ● Students will develop strategies and skills to deal with situations that may arise during the school day or on the bus ride home. ● Students will develop tolerance and an understanding of someone who may be different, whether it is due to a disability, race or economic status. <p>Final Outcomes:</p> <p>Identify effective research based practices that promote student health by developing a system of support, educating staff regarding social, emotional and physical elements that impact learning.</p>
---	--

Implementation Benchmarks (Years 1-3)		
Action	Supports/Resources	Timeline/Frequency
The Choose to Be Nice program will be instituted in all grade levels.	Financial support for the program	Yearly
Glenwood Pledge will be recited daily by students and staff as part of the morning announcements. A monthly Pledge Award ceremony will be held to celebrate students who demonstrate the ideals of the Glenwood Pledge daily as well as homework awards.	Awards for students who earn the awards and complete all homework assignments monthly.	monthly
A disability similarity program will be held with fourth graders in April to build understanding and tolerance for everyone with and without disabilities.	Financial support	yearly
Monthly classroom meetings will be held by the guidance counselor following the Choose to be Nice Program to give students the tools to build problem solving skills and become effective communicators.		ongoing
School psych has been trained in DBT.		

2022-2024 Glenwood Elementary School Improvement Plan (SIP)

Mindfulness will continue to be a focus at Glenwood with a mindfulness moment recited over the loudspeaker every morning.		ongoing
---	--	---------